Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0334 Southern Cloud | Status: Submission Approved by KSDE on 02/27/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our district has a student population of less than 150. We have [redacted] taking the DLM. This [redacted] puts us above the 1% threshold for our district. This assessment is the appropriate assessment of [redacted], with [redacted] severe cognitive disabilities, and this determination was made by the IEP team. The team uses the DLM guidelines during IEP meetings to determine if this is the appropriate assessment for each individual student.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

As a district, we use the DLM guidelines to determine if this is the best assessment for each student. Decisions are made by the IEP teams on an individual basis.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No